

ENVISION SPSS

REPORT TO BOARD OF EDUCATION

April 19, 2022

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ALL SITES

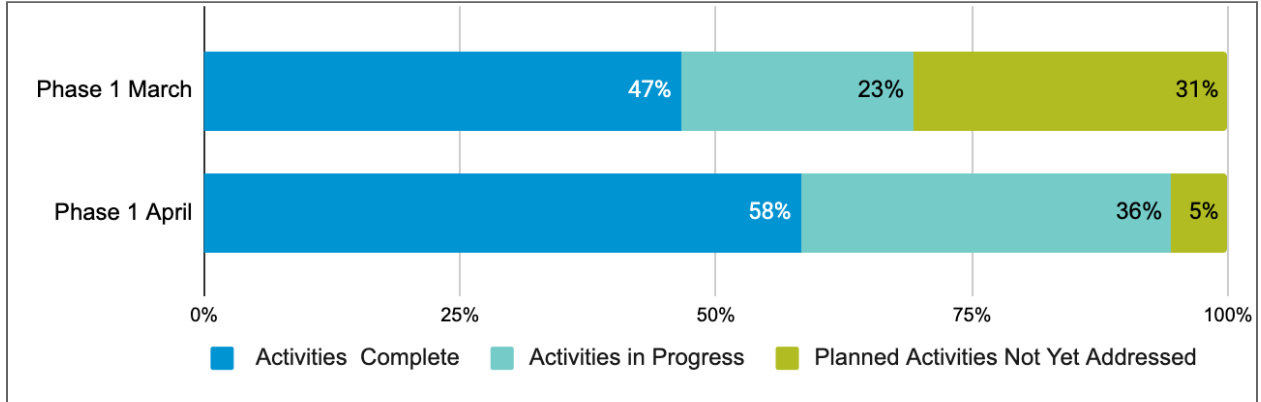
Envision SPSS Implementation

Phase 1. Individual school communities build understanding/healing + support personal choices	Winter	Spring	Summer	Fall+
Phase 2. Sending and receiving school communities jointly plan for change, build relationships and community	Winter	Spring	Summer	Fall+
Phase 3. Staff/administration develop and implement financial, instructional, and operational plans	Winter	Spring	Summer	Fall+
Phase 4. School communities implement new programs, assess and plan next steps, and continue building together.	Winter	Spring	Summer	Fall+

All Closing/Merging Schools Implementation Progress

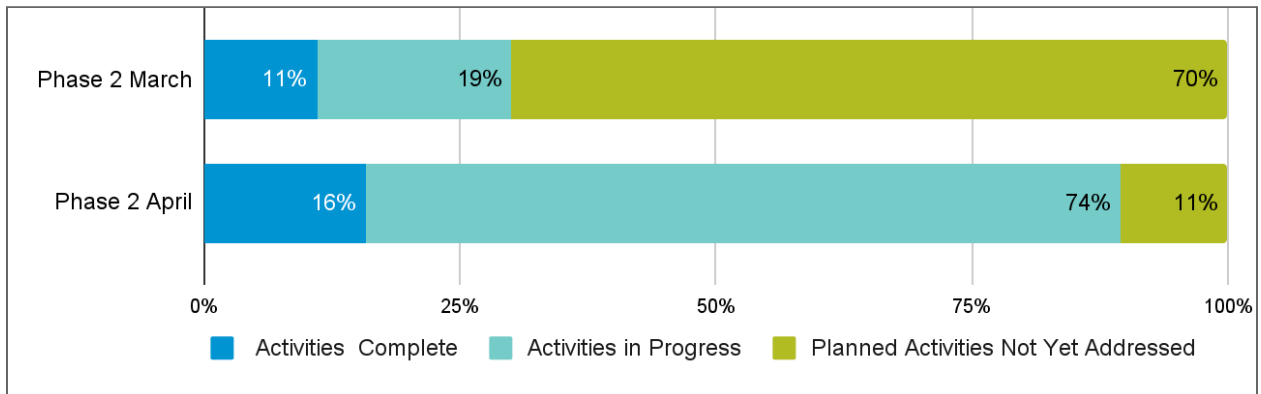
Phase 1.

Individual school communities build understanding/healing and support personal choices



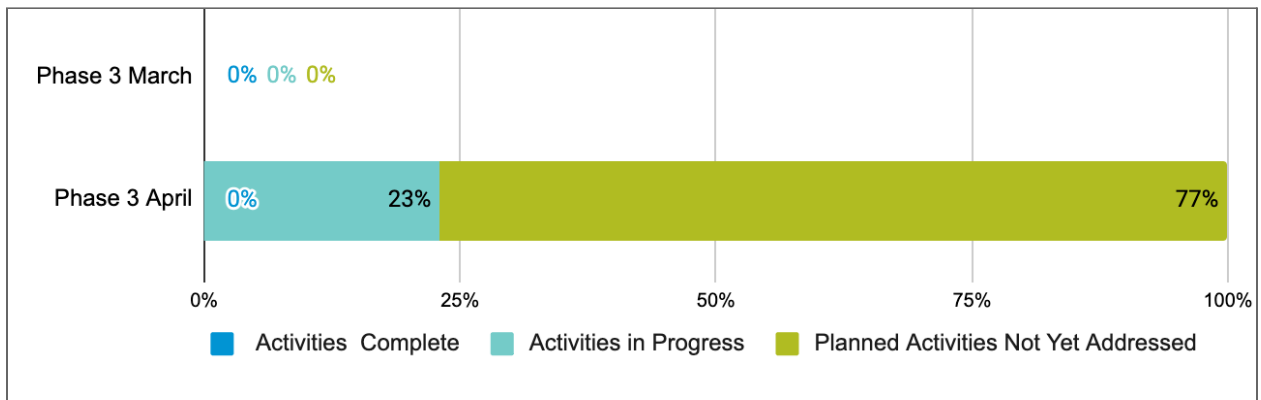
Phase 2.

Sending and receiving school communities jointly plan for change and build relationships and community



Phase 3.

Staff/administration develop and implement financial, instructional, and operational plans

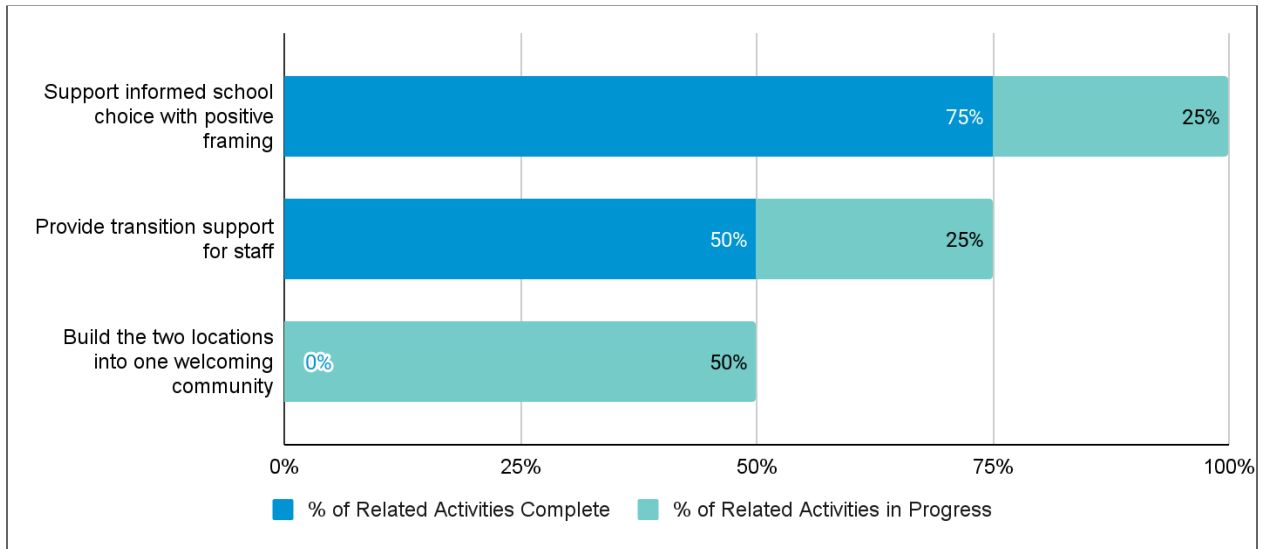


AREA A

L'Etoile du Nord French Immersion (LNFI) Transition Plan: activities completed as of 4/12/2022

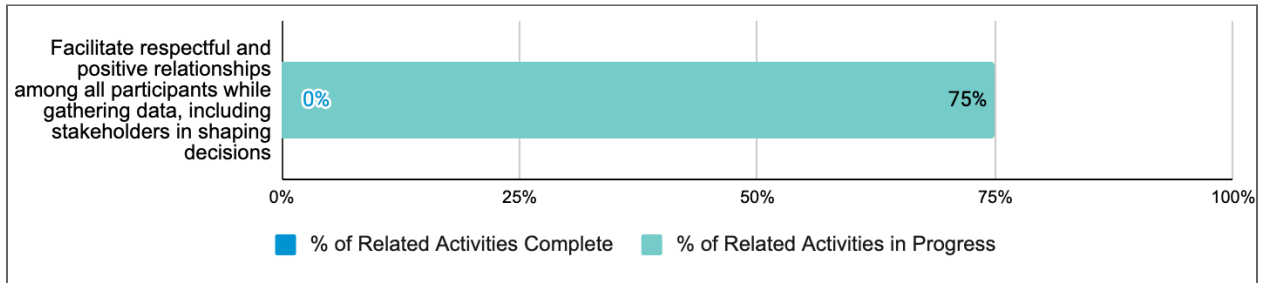
Phase 1.

Individual school communities build understanding/healing and support personal choices



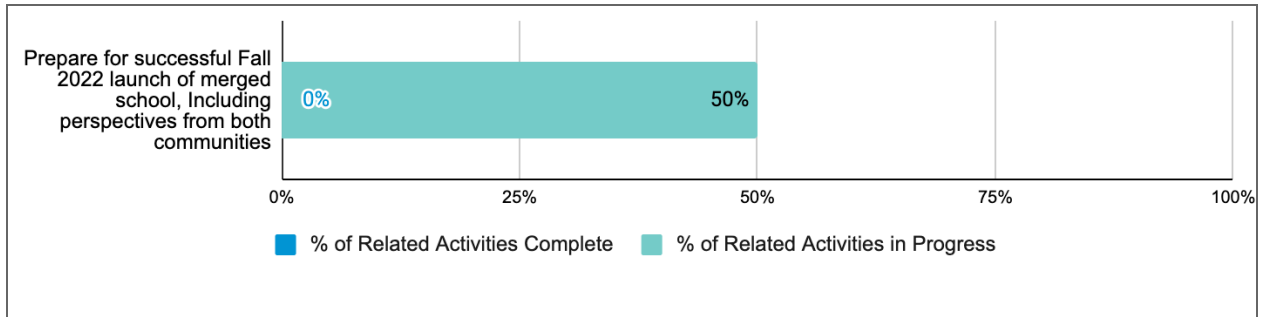
Phase 2.

Sending and receiving school communities jointly plan for change and build relationships and community



Phase 3.

Staff/administration develop and implement financial, instructional, and operational plans

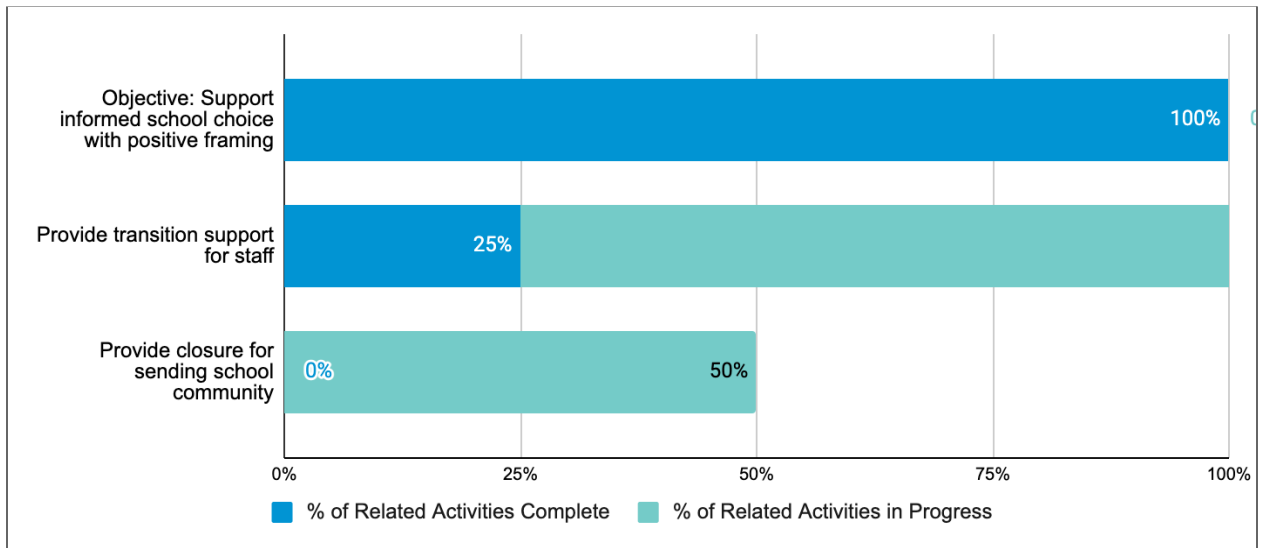


LINK: L'Etoile du Nord French Immersion (LNFI) [Transition Plan](#)

Parkway Middle School Transition Plan: activities completed as of 4/12/2022

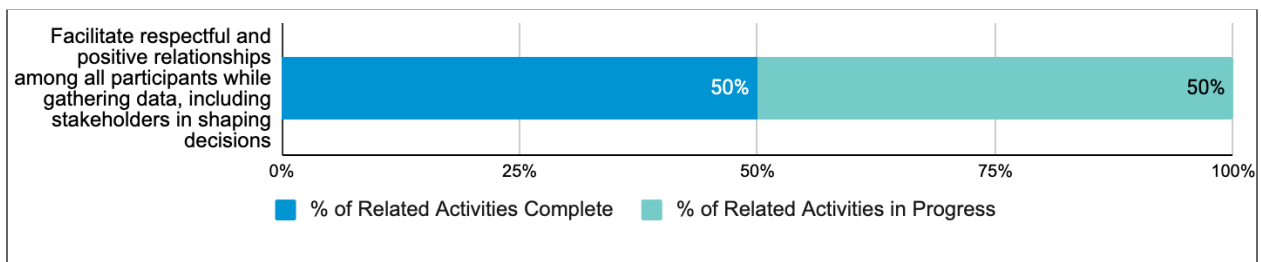
Phase 1.

Individual school communities build understanding/healing + support personal choices



Phase 2.

Sending and receiving school communities jointly plan for change and build relationships and community



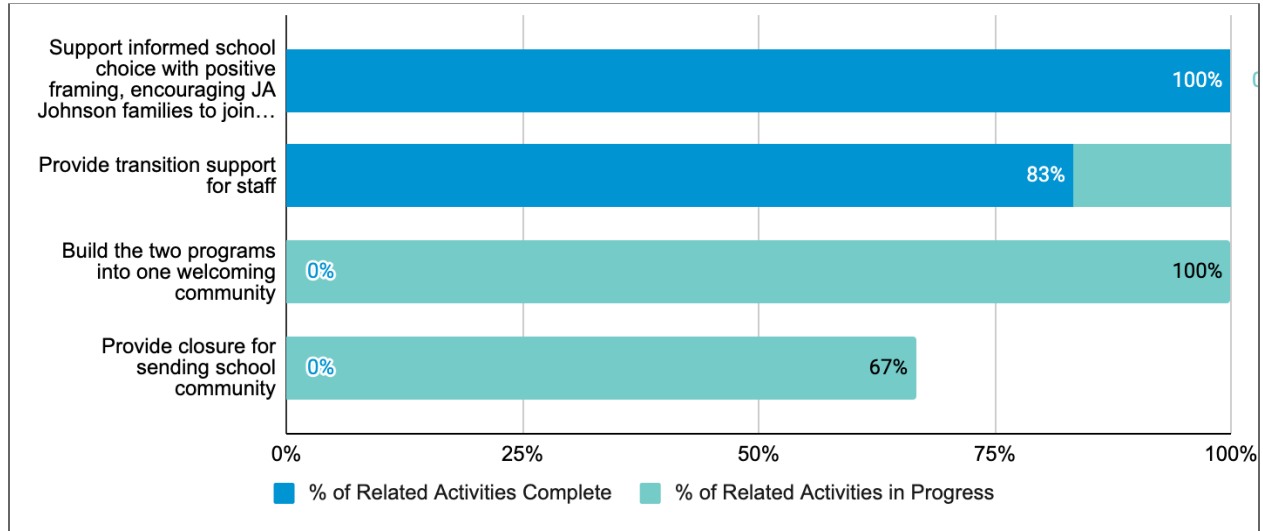
LINK: Parkway Middle School [Transition Plan](#)

AREA C

John A. Johnson/Bruce Vento Transition Plan: activities completed as of 4/12/2022

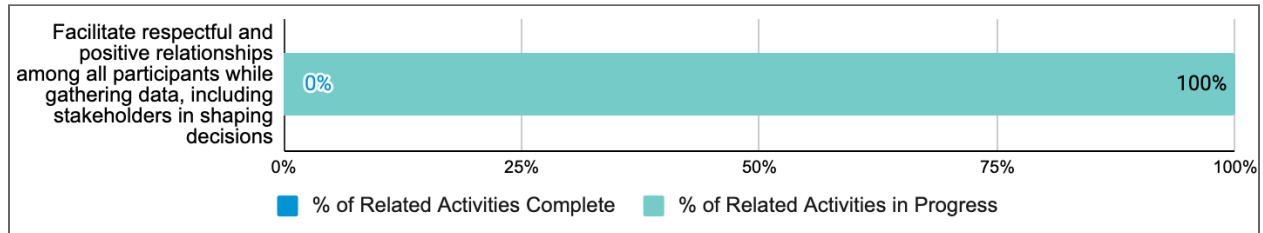
Phase 1.

Individual school communities build understanding/healing + support personal choices



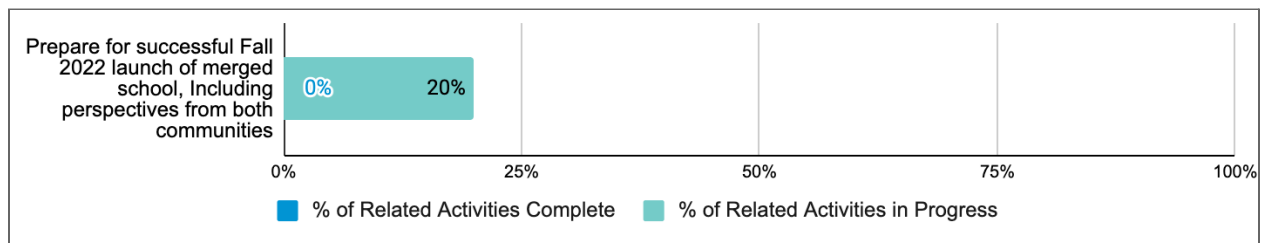
Phase 2.

Sending and receiving school communities jointly plan for change and build relationships and community



Phase 3.

Staff/administration develop and implement financial, instructional, and operational plans



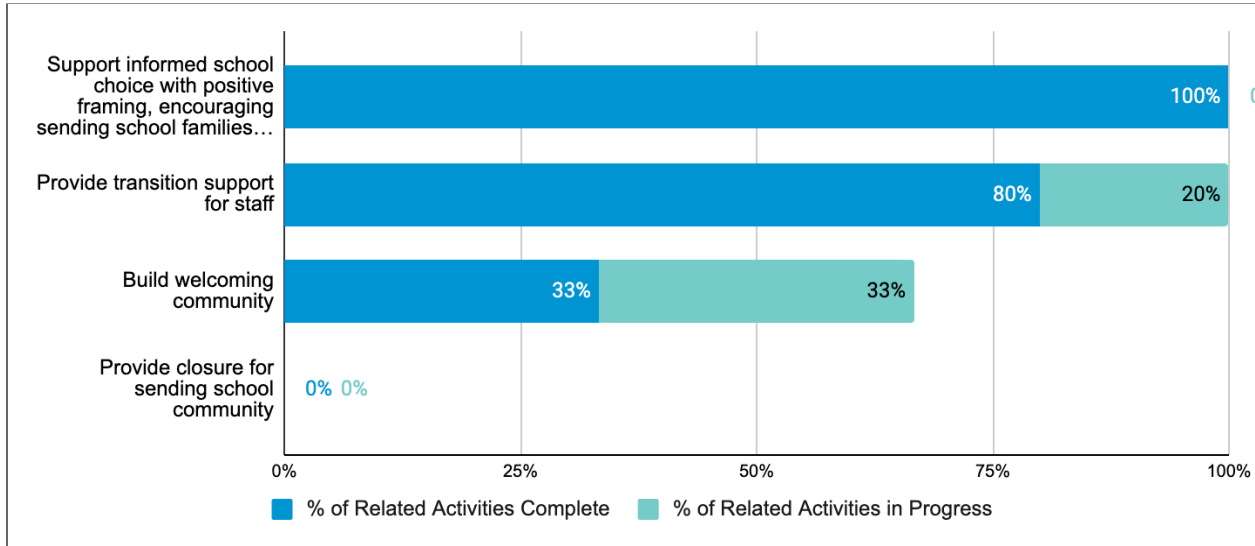
LINK: John A. Johnson/Bruce Vento [Transition Plan](#)

AREA D

Cherokee Heights/Riverview Community/JJ Hill Transition Plan: activities completed as of 4/12/2022

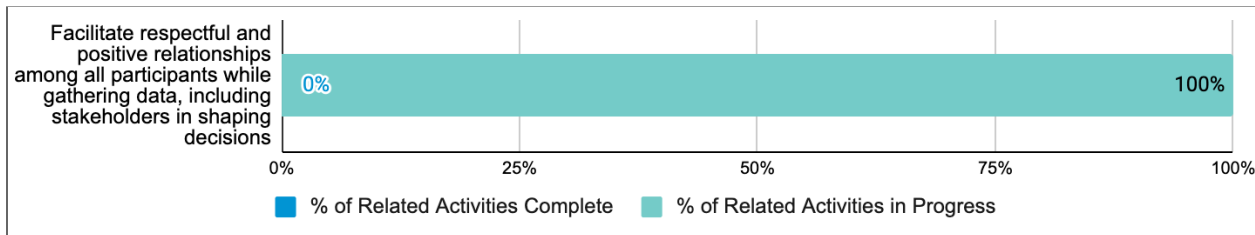
Phase 1.

Individual school communities build understanding/healing + support personal choices



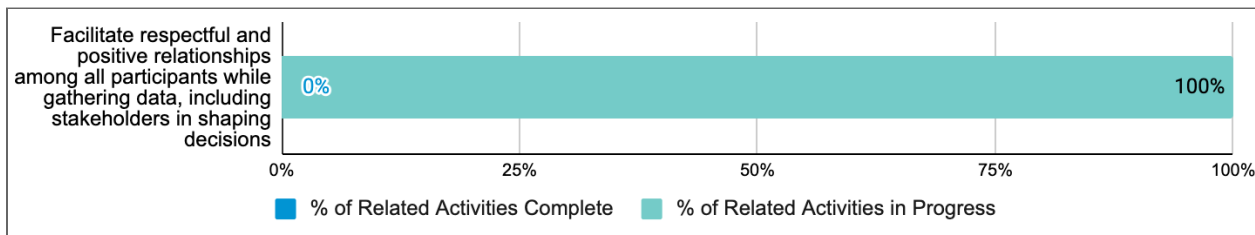
Phase 2.

Sending and receiving school communities jointly plan for change and build relationships and community



Phase 3.

Staff/administration develop and implement financial, instructional, and operational plans



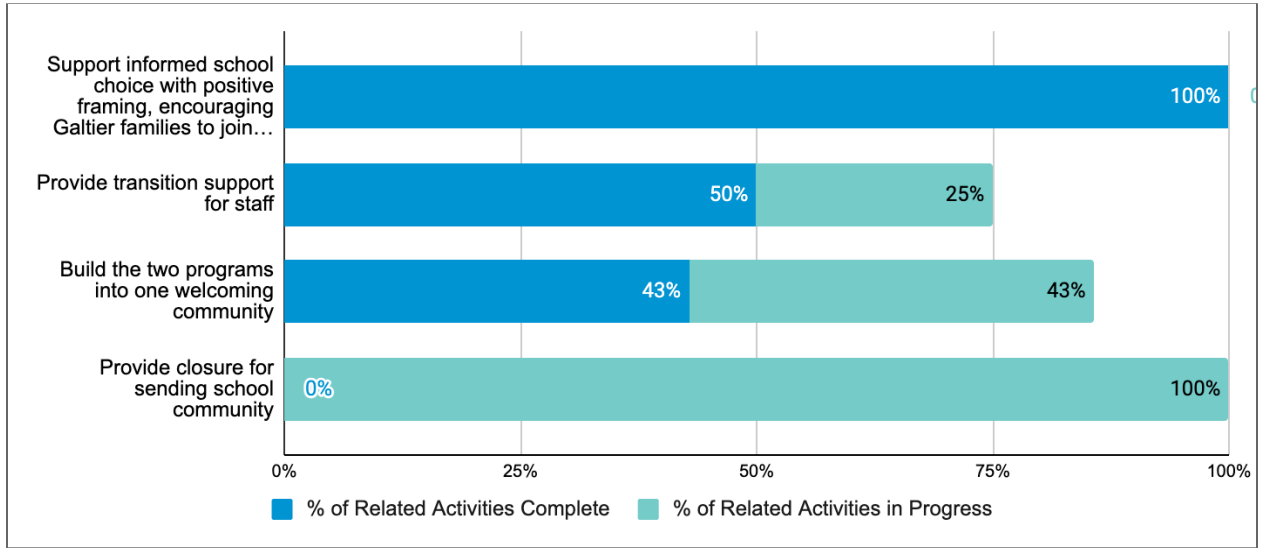
LINK: Cherokee Heights/Riverview Community/JJ Hill [Transition Plan](#)

AREA E

Galtier/Hamline Transition Plan: activities completed as of 4/12/2022

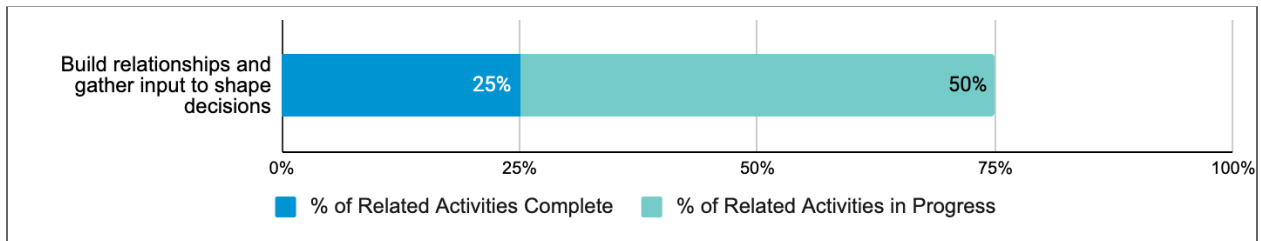
Phase 1.

Individual school communities build understanding/healing + support personal choices



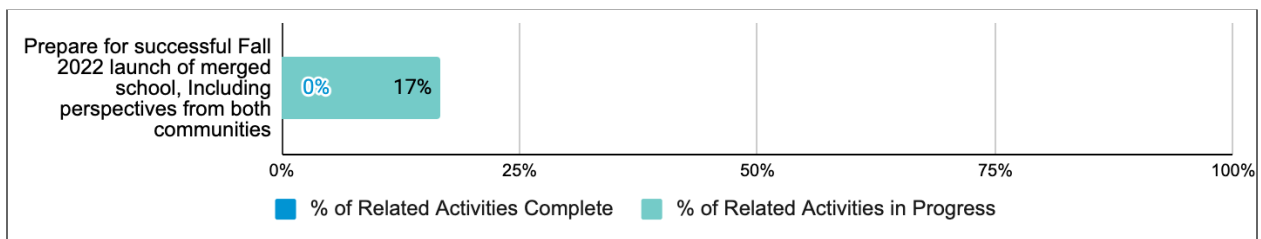
Phase 2.

Sending and receiving school communities jointly plan for change and build relationships and community



Phase 3.

Staff/administration develop and implement financial, instructional, and operational plans



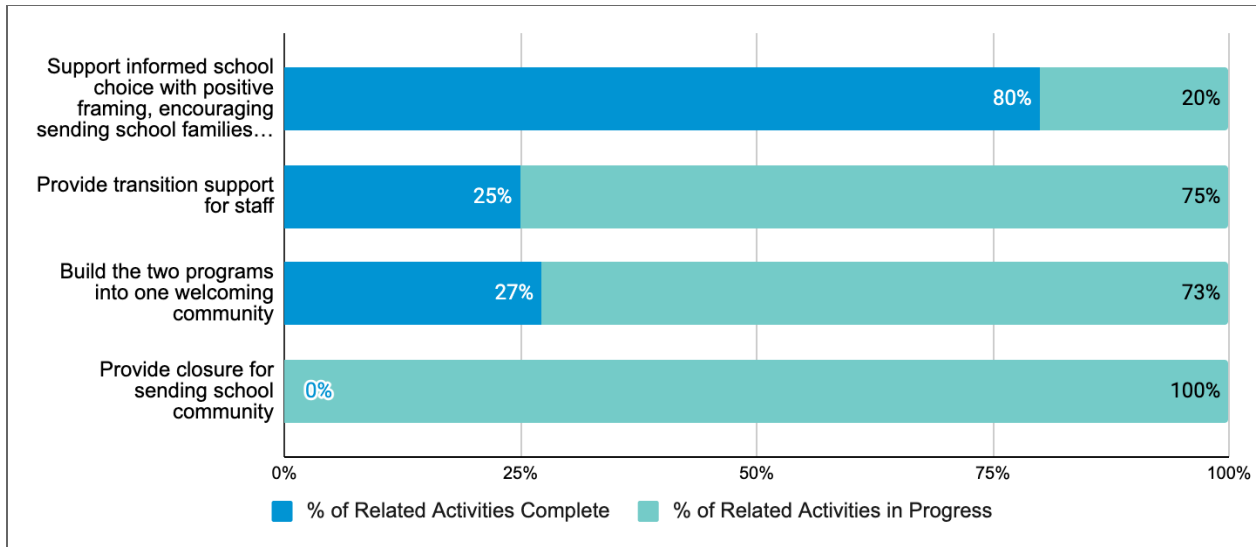
LINK: Hamline/Galtier [Transition Plan](#)

AREA F

Jackson/Maxfield/Phalen Lake Transition Plan: activities completed as of 4/12/2022

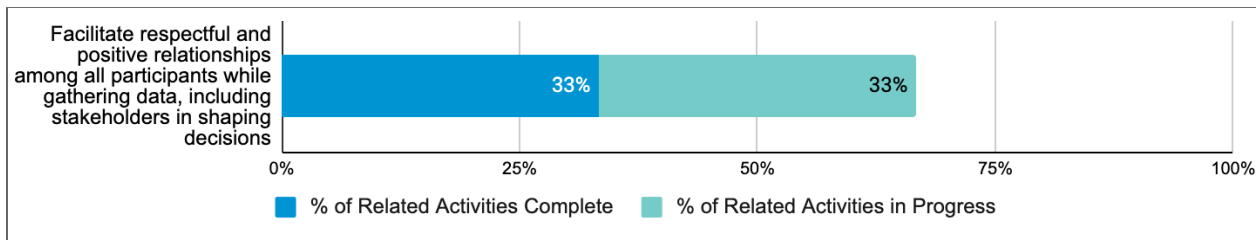
Phase 1.

Individual school communities build understanding/healing + support personal choices



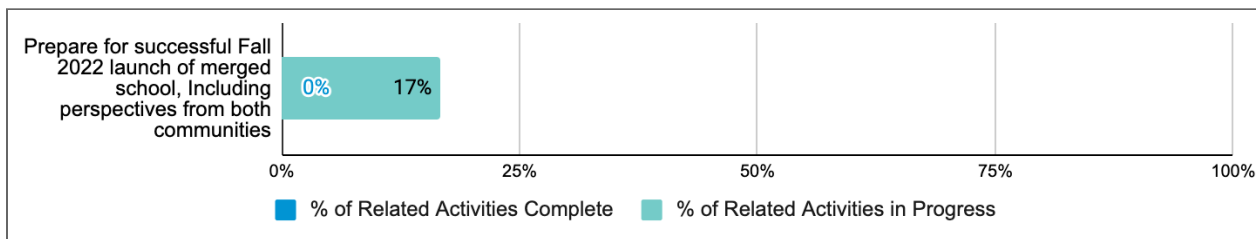
Phase 2.

Sending and receiving school communities jointly plan for change and build relationships and community



Phase 3.

Staff/administration develop and implement financial, instructional, and operational plans

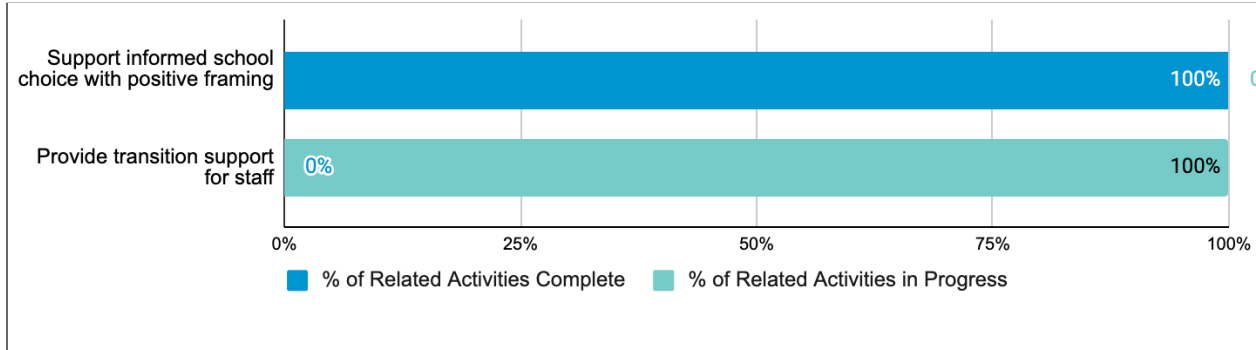


LINK: Jackson/Maxfield/Phalen Lake [Transition Plan](#)

Barack and Michelle Obama Transition Plan*
 tasks completed as of 4/12/2022
 *transition takes place 2023-2024

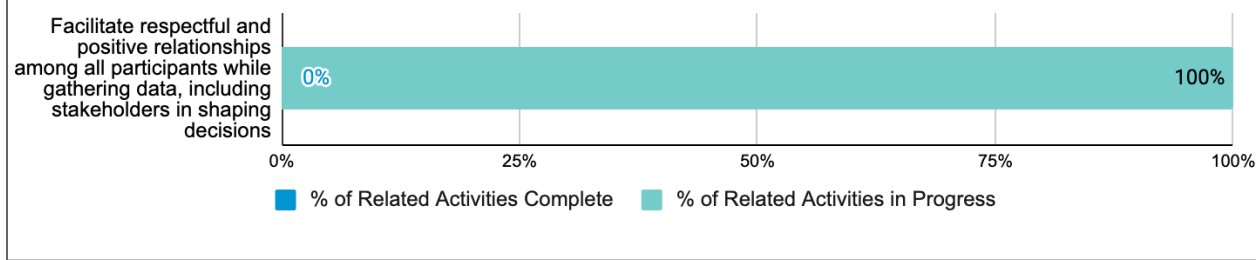
Phase 1.

Individual school communities build understanding/healing + support personal choices



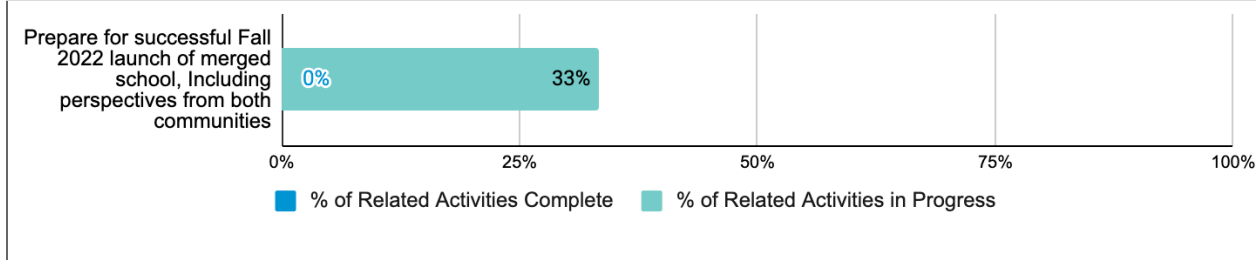
Phase 2.

Sending and receiving school communities jointly plan for change and build relationships and community



Phase 3.

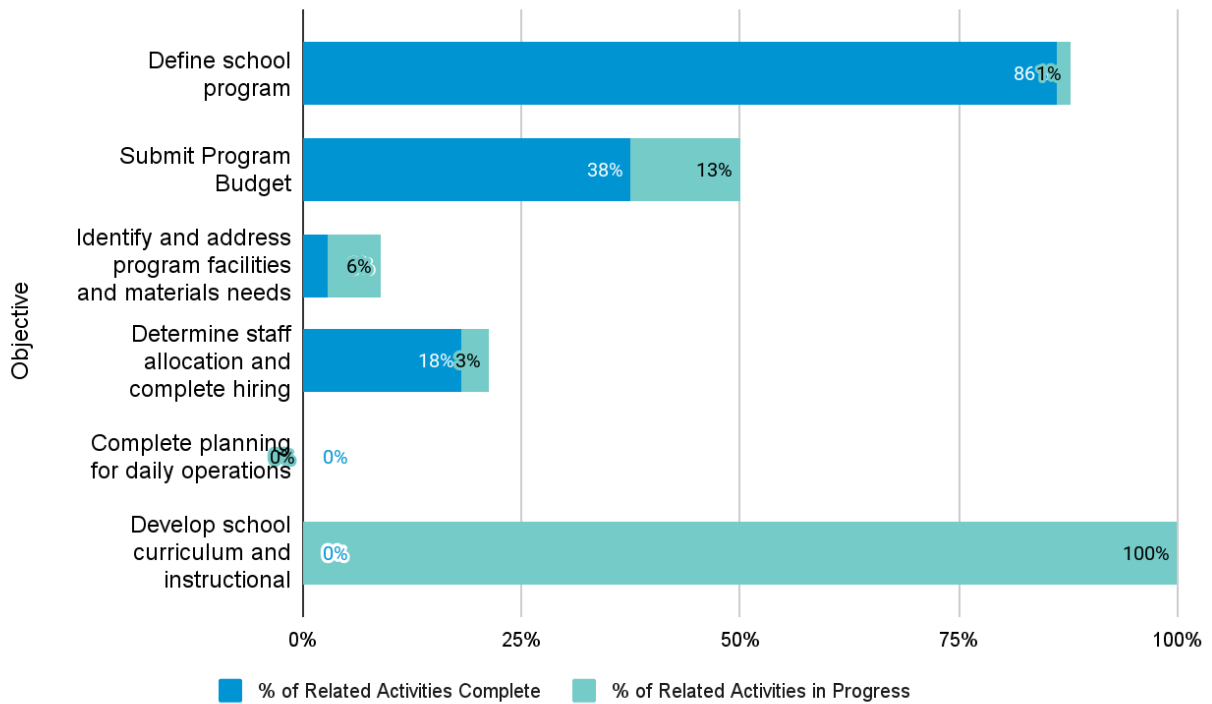
Staff/administration develop and implement financial, instructional, and operational plans



LINK: Barack and Michelle Obama [Transition Plan](#)

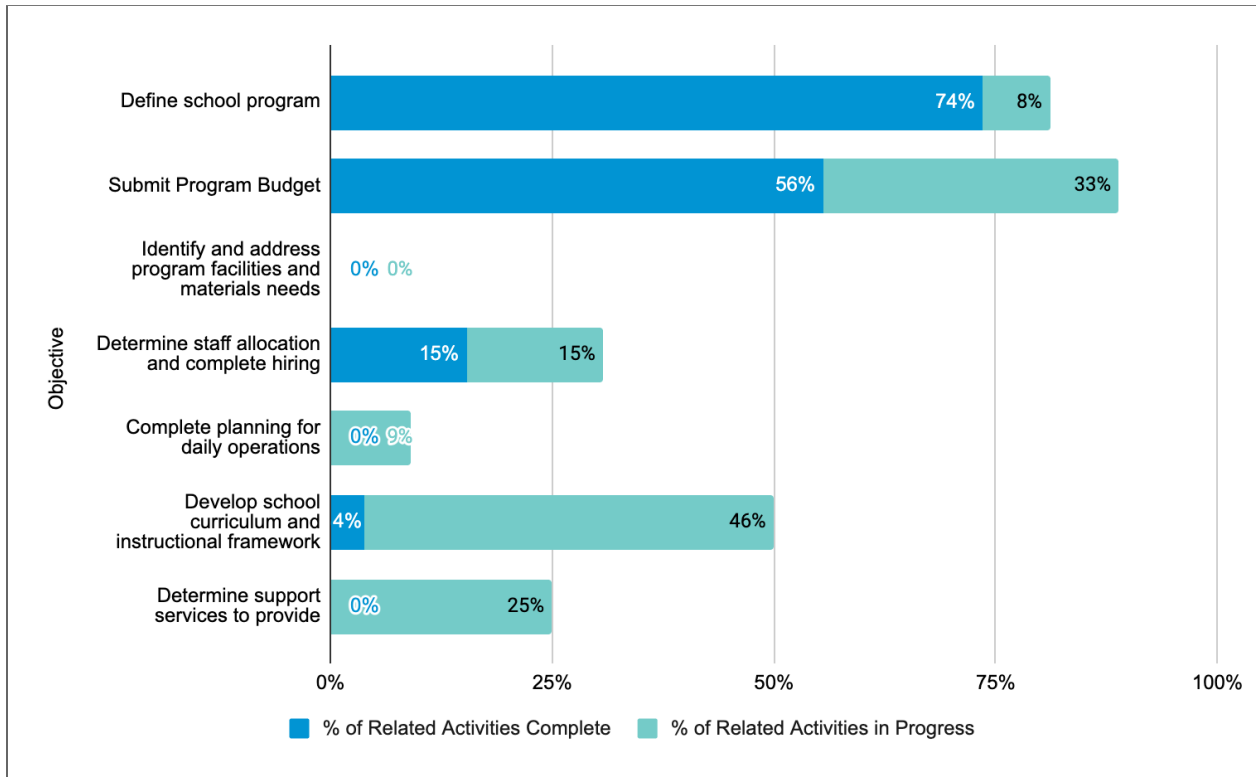
NEW PROGRAMS

Early Childhood Hubs East and West Project Schedule: tasks completed as of 4/12/2022



LINK: [Early Childhood Hubs East and West Project Schedule](#)

Hmong Language and Culture Program at Parkway Project Schedule: tasks completed as of 4/12/2022



LINK: Hmong Language and Culture Program at Parkway [Project Tasks and Schedule](#)